



**UNIVERSIDAD
ALBERTO HURTADO**

UNIVERSIDAD ALBERTO HURTADO
Facultad de Educación
Pedagogía en Inglés

**Trabajo para optar al título de Profesor de Inglés en Enseñanza Básica y
Educación Media:**

**"Why don't fourth graders at República del Paraguay School interact using
English in the classroom?"**

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I. Introduction

Hypothesis: "Fourth graders students at República del Paraguay school do not interact in English with the teacher and their classmates".

Research Question: " Why don't fourth graders at República del Paraguay school interact using English in the classroom?"

Strategies to gather information:

- Class observation
- Websites
- Literature review
- Interview with the teacher

II. Theoretical Framework

Literature review: The importance of interacting and practicing using English in class.

91 a. Consequences of lack of interaction in second language learning

1. School context

a. The school project " Being a Bilingual school"

b. The resources for English Language teaching.

c. The behavior of fourth graders in the classroom

d. The methodology used by the teacher

2. Teacher's Interview

III. Methodology

1. Class observation:

a. How does the teacher make fourth graders work with English in the classroom?

b. How do fourth graders interact during their English class?

2. Causes of lack of interaction with the target language

3. How does lack of interaction affect fourth graders' language learning at República del Paraguay School.

4. The importance of interacting and practicing using English in class

a. Teaching Languages to young learners (Lynne Cameron)

b. Rod Ellis

c. Second language learning through interaction: multiple perspectives (Teresa Pica)

IV. Conclusion

Suggestions to improve interaction and practice with English of fourth graders at República del Paraguay School.